

# Overton St Helen's Curriculum

**Class: Beech**

**Cycle A**

Class  Cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<b>How to Be a Lion: CLPE Unit</b> <ul style="list-style-type: none"> <li>• Poetry</li> <li>• Narrative writing</li> </ul> <b>Anglo Saxon Boy:</b> Speech Writing Newspaper Articles	The Last Wild  <b>Fiction</b> Dystopian novel in a series- write a new story chapter.	The Adventures of Odysseus  <b>Fiction</b> Myths- Write a novel in graphic form	John Lyons <b>Poetry</b> Write a poem	One Plastic Bag  <b>Non-Fiction</b> Write a persuasive letter  The Werewolf Club Rules  <b>Poetry</b>	The Wild Robot  <b>Fiction</b> Illustrated Novel- write a story sequel
Maths	Place Value Addition & Subtraction Multiplication and Division		Multiplication and Division Length, Perimeter and Area Fractions Mass, Capacity and Decimals		Decimals Time Statistics Geometry: Properties of Shape (including position and direction).	
Science	<b>'LIVING THINGS &amp; THEIR HABITATS</b> (biodiversity, classification & care of environments) <b>Year 4 unit</b>	<b>'FORCES'</b> (Friction and air resistance and mechanisms) ' <b>Year 5 unit '</b>	<b>'ELECTRICITY'</b> <b>Year 4 unit'</b>	<b>LIVING THINGS &amp; THEIR HABITATS'</b> (observing life cycles /reproduction in animals and plants) <b>Year 5 unit</b>	<b>PROPERTIES &amp; CHANGES OF MATERIALS'</b> (Reversible changes) <b>Year 5 unit</b> (Material changes) <b>'PROPERTIES &amp; CHANGES OF MATERIALS'</b> (Irreversible changes) <b>Year 5 unit</b>	<b>'SOUND'</b> <b>Year 4 unit</b>

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<b>RE</b>	UC 2A.1 What can Christians learn from the creation story?	5.2 Christmas. The Gospels of Matthew and Luke	Sikhism- How does it compare to Christianity?	S6 Exploring Easter celebrations worldwide	5.5 Exploring the lives of significant women in the Old Testament
<b>Geography</b>			<u>Locational knowledge</u> Locate the world's countries, using maps to focus on North America. Concentrate on their: environmental regions, key physical and human characteristics, countries and major cities.	<u>Place Knowledge</u> Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North America.	<u>Geographical skills and fieldwork</u> -use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. -use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of OS maps) to build up their knowledge of the UK and the wider world. -use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.
<b>History</b>	<b>Britain's settlement by Anglo Saxons and Scots</b> Local links: Heysham, Silverdale and Halton) <a href="https://digventures.com/projects/barrowed-time/">https://digventures.com/projects/barrowed-time/</a>		<b>Ancient Greece:</b> Schools in Ancient Greece <b>The Role of Women</b>		<b>First Railways</b> – Midland Hotel built by railway company –why? Impact on Morecambe; sail to steam boats; travel in the towns and cities VICTORIAN
<b>Computing</b>	We are Toy Designers	Computing systems and networks - Systems and searching	We are Musicians		We are meteorologists
<b>E-Safety</b>	Privacy and Security (Strong passwords)	Self image & Identity (Digital Citizenship Pledge)	Privacy and Security (You've won a prize)	Information Literacy (How to cite a site)	Self image & Identity (Picture Perfect)

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<b>PE</b>	Athletics (Indoor) Swimming	Gymnastics Swimming	Dance Swimming	Games: Quick sticks hockey	Games: Striking and fielding rounders	OAA
<b>French</b>	Core Unit 3 <b>CPG: Salut</b>		Describing People <b>CPG: Salut</b>	The Body <b>CPG: Salut</b>	Sports <b>CPG: Salut</b>	Phonics Unit <b>CPG: Salut</b>
<b>Music</b>					Lancashire Music Service: Ukulele lessons	
<b>PSHCE / Overton Christian Values</b>	What strengths, skills and interests do we have ? (Y4)  What makes up our identity? (Y5)	How do we treat each other with respect? (Y4)	How can we manage our feelings? (Y4)	How can we manage our feelings? (Y4)	How can our choices make a difference to others and the environment? (Y4)	How can we manage risk in different places? (Y4)  How can we help in an accident or emergency? (Y5)
<b>Art and Design</b>	Drawing and Sketchbooks: Typography and Maps		Surface and Colour: Exploring Pattern		Working in 3D: The Art of Display	
<b>Design and Technology</b>	Textiles: sewing  Design and make a Christmas decoration		Electrical Systems (CAD)  Design and make nightlight		Food: cooking and nutrition  Savoury scones	